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#### Theory and methods for understanding organisational change: findings from the evaluation of a state wide health promotion programme.

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#### Context

- Participation in Sport and Active Recreation (PICSAR) program evaluation 07-11,
- Evaluation of 61 projects over 3 years,
- Funded organisations are diverse,
- 10 State Sporting Associations (SSA) out of a sub sample of 22 PICSAR funded organisations,
- PICSAR 07-11 funding requirements, arrangements and goals changed.



# **Evaluation questions**

- Was there capacity building in organisations?
- Did understanding of the benefits and barriers increase?
- How did organisations and community groups change so they could provide increased opportunities?
- Did they provide increased opportunities?



### **Evaluation questions continued**

- Did participation by disadvantaged groups increase?
- How did the program impact on the viability of S&R organistations?
- Are changes achieved likely to be sustained?
- Are the changes likely to contribute to health and wellbeing outcomes?



#### **Triangulated data sources**

- Project manager interviews,
- Partner interviews,
- Senior manager interviews,
- Team member interviews,
- Club leader questionnaire.



#### **Data collection methods**

- Semi-structured, one to one interviews (face-to-face and telephone),
- Group interviews,
- Progress reports,
- Organisational change recipients belief scale (OCRBS),
- Field notes,
- Member survey.



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### Leading change

- 1. Establish a sense of urgency,
- 2. Create a guiding coalition,
- 3. Develop a vision and strategy,
- 4. Communicate the change vision,
- 5. Empowering broad based action,
- 6. Generating short term wins,
- 7. Consolidating gains and producing more change,
- 8. Anchoring new approaches in the culture.

Source: (Kotter, 1996).



# **Group dynamics and forces**

- Change is a constant with forces,
- Change initiatives to focus on groups,
- Lewin's 3 Step Model of organisational change:
  - Unfreezing (dissatisfaction)
  - Moving (action and research)
  - Refreezing (institutionalisation)

Source: (Lewin, 1951; Lewin, 1952).



### **Organisational culture**

- Measuring culture,
  - Artifacts
  - Espoused beliefs and values
  - Underlying assumptions
- -Repeated experiences of success or failure.



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# **Capacity building**

- Organisational Development,
- Workforce Development,
- Partnerships,
- Resource Allocation,
- Leadership.

Source: (NSW Health, 2001).



# **Organisational learning**

- Theories-in-use (govern behaviour),
- Single loop learning (detection and correction),
- Double loop learning (critical scrutiny, beyond existing parameters),
- Beneficial for analysis and interpretation.



# **Change recipients belief**

- OCRBS process
  - Redevelopment
  - Point of use
  - Data analysis
  - Interpretation

Source: (Armenakis et al., 2007; Herscovitch & Meyer, 2002).



#### Summary

- Implications (systematic application),
- Challenges (evolution of the evaluation and adaptation),
- Moving forward (embedding in analysis).



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